



**Preliminary Program for
33rd Conference and Annual Meeting
Texas Society of Allied Health Professions**

**Promoting Excellence in Allied Health
Education through Teaching and Research
Innovations**

September 23-24, 2010

**The University of Texas - Pan American
Edinburg, Texas**



TSAHP 33rd Conference Preliminary Program

Thursday, September 23, 2010

- 10:30 **Dean's Meeting**
- 11:00 **Registration**
- 12:00 – 1:00 **Deans' Luncheon**
- 1:00 **Welcome**
Douglas L. Murphy, Ph.D., TSAHP President
- 1:15-2:15 **Keynote Address**
Health Disparities and Relation to Teaching and Research for Allied Health
J. Pagán, University of North Texas Health Science Center
- 2:15-2:45 **Research Award (2009) Presentation: An Investigation of Graduate Speech Pathology Students' Clinical Self-Efficacy**
R. Pasupathy and R. Bogschutz, Texas Tech University Health Sciences Center
- 2:45-3:15 **Research Award (2009) Presentation: Acoustic Analysis of Neurogenic Speech and Language Disorders**
J. Dembowski, Texas Tech University Health Sciences Center
- 3:15-3:30 Break
- 3:30-4:00 **A Sexual Health Peer Mentoring Program Targeting First-Generation Freshman Latino/College/University Students of South Texas Border Region**
J. Feldman and S. Rodriguez, The University of Texas – Pan American
- 4:00-4:30 **Making the Connections: Environmental Degradation and Human Health**
C. Faver, The University of Texas – Pan American
- 4:30-5:00 **Does Working as a PT Tech Prepare Students for Success on their First Clinical Rotation?**
M. Geelhoed and G. Ernst, The University of Texas Health Science Center at San Antonio

5:00-5:15 Break
5:15-6:15 **TSAHP Annual Meeting**
6:15-7:00 **Reception and Poster Presentations**
7:00-8:30 **Awards Dinner**

Friday, September 24, 2010

7:30-8:30 **Continental Breakfast**

8:30-9:30 **Keynote Address**
The Evolution of Simulation Education in Healthcare
S. Miller, South Texas College

9:30-10:00 **Create a Virtual Classroom: Maximize the Online Teaching Outcomes via Adobe Connect**
T. Wang, Texas State University – San Marcos

10:00-10:15 Break

10:15-10:45 **Using IT to Improve Business Processes in Speech and Hearing Center: A Case Study**
D. Huerta, The University of Texas – Pan American

10:45-11:15 **College Success for Healthcare: A Course for Students Seeking Entrance to Rigorous Healthcare Programs**
W. Williams, M. Alaniz and M. Trevino, South Texas College

11:15-11:45 **Hands-on Clinical Learning in the Remote Villages of Uganda, Africa**
J. Runyan, The University of Texas-Pan American

11:45-12:15 **The Comparison of Blood Pressure, Body Mass Index, and Acanthosis Nigricans in Texas School-aged Children: A Multidisciplinary Study**
D. Otto, The University of Texas – Pan American

12:15-12:30 Break

12:30-12:45 **Closing Session and Adjournment of TSAHP Annual Conference**

1:00-2:00 **TSAHP Board Meeting**

Poster Presentations

1. **Advanced Directives in Teaching Legal and Ethical Issues.** *B. Niebuhr, The University of Texas Medical Branch – Galveston.*
2. **Asthma: Implementation of Updated Guidelines for Physicians and Other Providers.**
A. Rodriguez, The University of Texas – Pan American
3. **College Success for Healthcare: A Course for Students Seeking Entrance to Rigorous Healthcare Programs.** *W. Williams, M. Alaniz, M. Trevino, South Texas College*
4. **Depression Education Websites: A Focus on Language and Readability.** *P. Gonzales, The University of Texas – Pan American*
5. **Enhancing the Practice of Pharmacy in the Rio Grande Valley by Offering Blood Pressure Screenings by Trained Technicians.** *T. Garza, The University of Texas – Pan American*
6. **Genograms as Threat Appeals: Promoting Patient Efficacy.** *B. Bowles, Midwestern State University*
7. **Learning by Doing: Student Researchers Examine Mexican-American Elders' Perceptions of Independence and Quality of Life.** *A. Scoggin, The University of Texas – Pan American and H.K. Yuen, Medical University of South Carolina*
8. **A Novel Approach to Addressing Geriatrics in the Clinical Laboratory Science Curriculum.** *C. Burns, The University of Texas Health Science Center at San Antonio*
9. **Teaching Students in Entry-level Physical Therapist Educational Programs to Write Comprehensive Goals in Geriatrics and Neurology.** *J. Hardage, Texas State University – San Marcos.*
10. **TTUHSC Masters of Rehabilitation Counseling Prep Program: A Model for Professionals Returning to the Academic Environment.** *K. Byers and E. Spears, Texas Tech University Health Science Center.*
11. **University Interdisciplinary Collaboration: Putting Prevention into Practice for Students Engaging in Field Research in Remote Areas.** *B. Bowles, M. Gibson, and L. Jansen, Midwestern State University*
12. **Updated Diabetes Pharmacotherapy Education Presentation by a Pharm D Student to Primary Care Providers in the Rio Grande Valley.** *Y. Tasnif and V. Guerra, The University of Texas – Pan American*
13. **Use of Role Simulation to Instruct Occupational Therapy Students about Psychiatric Group Work.** *T.L. Hadlock, C.H. Schulz, The University of Texas – Pan American*
14. **Use of a Mnemonic Acronym as a Teaching Tool with Nursing Students and Allied Health Education Students.** *V. Genung, Midwestern State University*

15. Utilization of Diffusion- Simulation – Debriefing Framework (D-S-D) in Clinical: A Teaching Strategy. *J. Valerio, South Texas College*